

# CHULA VISTA ELEMENTARY SCHOOL DISTRICT

Accountability Report Card Summary  
Reported for School Year 2012-13 Published During 2013-14

## Enrique S. Camarena Elementary

{iSARCSumm\_DLog  
o}

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2012-13 school year, except for the Fiscal Information which is reported for the 2011-12 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### School Information

Enrique S. Camarena Elementary	
Principal	Daniel Winters
Street	1650 Exploration Falls
City, State, Zip	Chula Vista
Phone Number	(619) 591-5500
Fax Number	(619) 421-5003
Grades Served	TK-6

### Student Information

Site	Enrollment	English Learners	Free/Reduced Price Meals
School		%	%
District	28,668	35%	43%

Racial and Ethnic Target Group	Number and Percent of Enrollment	
	School	District
African American		4.2%
American Indian/Alaska Native		0.7%
Asian		2.6%
Filipino		10.3%
Hispanic or Latino		67.3%
Pacific Islander		0.6%
White (Not Hispanic)		14.0%
Two or More Races		0.0%

### Teacher Information

Site	Number and Percent of Teachers	
	With Full Credentials	Without Full Credentials
School	41	0
District	1,164	3

### Fiscal Information

#### Expenditures Per Pupil and School Site Teacher Salaries (2011-12)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels.

Level	Expenditures per Pupil			Avg. Tchr. Salary
	Total	Supp.	Basic	
School Site	N/A	N/A	N/A	N/A
District	---	---	N/A	\$65,828
% Diff. (School/District)	---	---	N/A	N/A
State	---	---	\$5,537	\$70,193
% Diff. (School/State)	---	---	N/A	N/A

### Academic Performance

#### California Standards Tests (CST)

It shows how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaches state standards), Below Basic (below state standards), and Far Below Basic (well below state standards).

CST Subject	Percent of Students At or Above Proficient	
	School	District
English-Language Arts		
Mathematics		

#### Federal Accountability: Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that California determine whether or not each public school, district, and/or county office of education meet Adequate Yearly Progress (AYP) requirements. Detailed information about AYP can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/> or by speaking with the school principal.

#### AYP All Criteria - Schoolwide and District

Data reported indicate whether all AYP criteria were met for all students in a school or a district, or that exception (safe harbor) criteria were met, or that an appeal of the school's or district's AYP status was approved.

Student	Met AYP Requirements	
	School	District
All Students		

#### Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. Information about PI, including a list of all PI schools and districts, can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/> or by speaking with the school principal.

Program Improvement Status	
Program Improvement Status	n/a

#### State Accountability Academic Performance Index

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet. Detailed information about the API and the Public Schools Accountability Act (PSAA) can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/> or by speaking with the school principal.

Level	API Growth Score	
	2012	2013
Enrique S. Camarena Elementary		
Chula Vista Elementary School District		
California	788	